

# TRAINING FOR SCHOOL GOVERNORS



Q1. For new Governor Induction, what are the key areas to which new colleagues need to be introduced? (Please ✓ as many areas as applicable)

11	Use of acronyms	5	Pastoral organisation
8	Staffing Structures	6	SEF
9	Protocols for Link Governors	8	Ofsted
3	Health & Safety	5	SIP Reports
8	Curriculum Structure	8	Financial Summary

**Any other areas that need to be included:**

- Implications of Foundation status and responsibilities that go with that (SL)
- Sub committee structure (AH)
- Governors Roles and Responsibilities (AH)
- Key area for further support - ie web addresses (AH)

Q2. Which of the following areas would be of benefit for training arranged and delivered by the school?

▪ Accessibility	1	▪ Legal responsibilities of Governors	13
▪ Admissions	4	▪ Looked After Children	1
▪ Asset Management & BSF	5	▪ National Curriculum	5
▪ Assessment and Reporting	2	▪ Performance Management	5
▪ Careers/Connexions	6	▪ Press and Public Relations	0
▪ Critical Incident	1	▪ Recruitment and retention	1
▪ Curriculum Reform	5	▪ Rewards and Sanctions	1
▪ Data - RAISE online	6	▪ School Specialisms	3
▪ Data - School data			
▪ DDA	3	▪ SEF/Self Evaluation	7
▪ Disciplinary Procedures	7	▪ SEN (to include G&T)	5
▪ ECM	4	▪ Separation of duties of Governors and Headteacher	9
▪ Extended Schools	4		
▪ Federation	2	▪ Sixth Form Issues	6
▪ Financial Management of schools	10	- admissions	
▪ Foundation/Trust status	7	- funding	
▪ 14 - 19 Diplomas	7	- courses	
		- HE	
▪ Future Thinking	5	▪ Student Voice	3
▪ Health & Safety	0	▪ Student Support Services (eg. EWO, PSAs etc.)	2
▪ ICT and Virtual Learning	4		2
▪ LA role and structures	6	▪ Traded Services	4
		▪ Transition from Primary School	4
		▪ Workforce Reform	

*See Over .....*

**Any other areas that need to be included:**

- Equal Opportunities and disability legislation
- The role of governors at full governing body including conduct and going through the Chair.
- Taking the Chair

**Q3. Any other comments relating to Governor Training?**

- A more formal induction and recommendations from existing governors as to what works.
- Need a one to one Induction prior to coming to first Governors' meeting
- Hold training within the school rather than having to travel to Worle etc
- I think that the added value to in-house training is the opportunity to team build within the Governors' body.
- I feel that all new governors should be able to prove that they have completed induction before being given any responsibilities.
- The role of governors should be emphasised especially with regards to confidentiality and protocol
- OFSTED would be ideally repeated in the main Training Programme - especially when an OFSTED inspection is due.
- I would prefer in-depth training on specific issues/topics rather than broad brush training
- No objection to pre-reading material so time can be spent in discussion/questions. It is not helpful simply to listen to someone read notes or power point slides.
- Helpful for new governors to share views / experience after a number of meetings, eg 3, and to discuss training needs.
- One size will not fit all!
- Defining the role of Committee's / Boundary
- I think we should agree all governors to a minimum amount of relevant training per annum
- I would like to see the school more proactively identify training needs and arrange (local) training rather than wait for courses and / or training material.
- Could we make recommendations of training related to committees?