



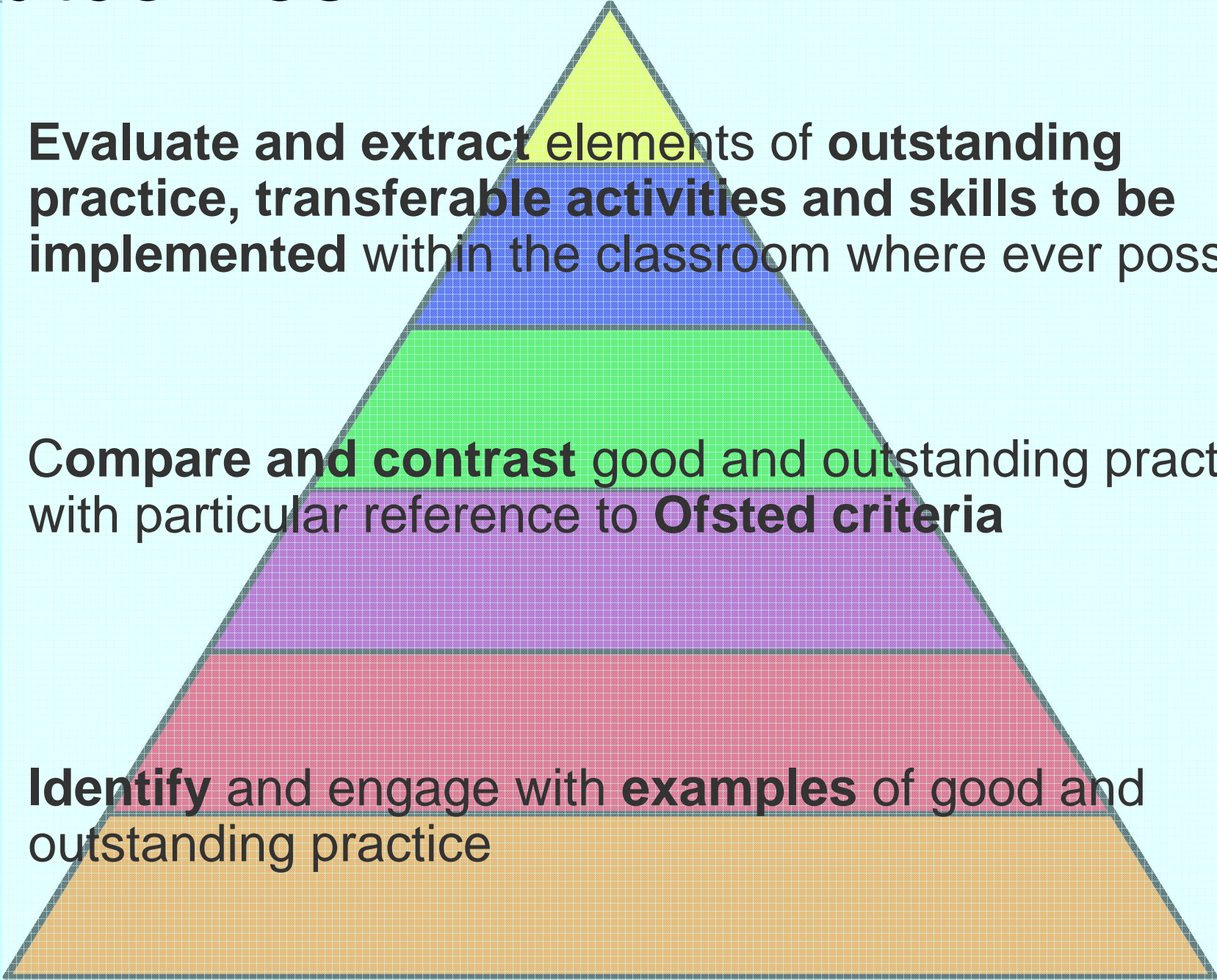
What makes an
outstanding lesson?

G₂O

Outcomes

- To **identify** and engage with **examples** of good and outstanding practice
- To **compare and contrast** good and outstanding practice with particular reference to **Ofsted criteria**
- **Evaluate and extract** elements of **outstanding practice, transferable activities and skills to be implemented** within the classroom where ever possible

Outcomes



Evaluate and extract elements of **outstanding practice, transferable activities and skills to be implemented** within the classroom where ever possible

Compare and contrast good and outstanding practice with particular reference to **Ofsted criteria**

Identify and engage with **examples** of good and outstanding practice

Good and outstanding practice

- Clarity of communication
- Review of understanding
- Q&A - Ideas and experiences of pupils drawn upon
- Involves all pupils
- Establishing understanding
- Review with actions implemented
- Ideas drawn upon and new threads followed
- Prompts and encourages even the most timid pupils



What makes an
outstanding lesson?

G₂O



Features of an outstanding lesson...

G2O

- Is the lesson learner focused or teacher focused?



Features of an outstanding lesson...

G₂O

- Assessment is crucial



Features of an outstanding lesson...

G2O

- Is there excellent planning for the lesson with very good resources

Features of an outstanding lesson...

G2O

- Pace



Features of an outstanding lesson...

G2O

- Very good questioning is essential



Features of an outstanding lesson...

G2O

- Behaviour of pupils

Features of an outstanding lesson...

G2O

- A range of activities and teaching styles will help to support good learning for all pupils

Features of an outstanding lesson...

G2O

- Be enthusiastic and make it demonstrably clear that you are enjoying the learning just as much as they are

Features of an outstanding lesson...

G2O

To be an **outstanding** lesson teaching is at least good in all or nearly all respects and is exemplary in significant elements. As a result, learners thrive and make exceptionally good progress.

Features of an outstanding lesson...

G2O

So what is the real difference between good and outstanding lessons?

Teaching must be judged in terms of its impact upon each and every learner within the class, the rate at which the learners progress and the level of expertise shown by the teacher.



Features of an outstanding lesson...

G₂O

So what is the real difference between good and outstanding lessons?

Aide memoire & Progress Checker

Impact of teaching on learning and progress...

Learning: *do pupils*

- acquire new knowledge or skills in their work, develop ideas and increase their understanding
- show engagement, application and concentration, and are they productive
- develop the skills and capacity to work independently and collaboratively

Judging the quality of teaching and learning

Year 11 PSE/Citizenship
Mixed ability class



Impact of teaching on learning and progress...

Teaching: *does the teacher*

- Show good command of areas of learning, subjects and courses?
- Plan effectively, with clear learning objectives and suitable teaching strategies?
- Interest, encourage and engage pupils
- Challenge pupils, expecting the most of them
- Use methods and resources that enable all pupils to learn effectively
- Make effective use of time and insist on high standards of behaviour
- Make effective use of teaching assistants and other support
- Where appropriate, use homework effectively to reinforce and extend what is learned in school
- Promote equality of opportunity

Impact of teaching on learning and progress...

Assessment: does the teacher

- Assess pupils' work thoroughly and constructively
- Use assessment to inform planning and target-setting to meet the needs of individual pupils and groups

Assessment: do the pupils

- Understand how well they are doing and how they can improve

Lesson Observations

- Not just about Ofsted criteria but also transferable activities to be used
- Differentiation? Difficult!
- Content of lesson not really important as activities?
- Appreciation of what they are doing! (difficult)